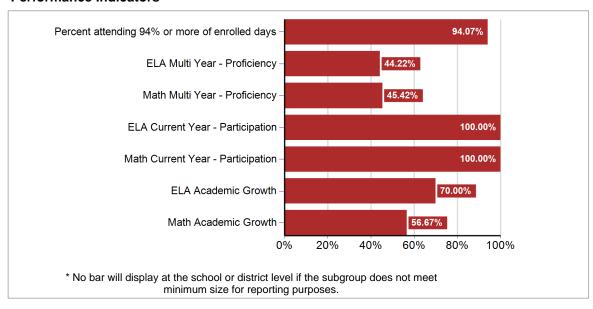
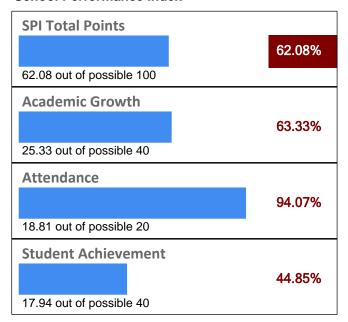
School Classification: Progressing

#### **Performance Indicators**



# Title I Designation: Schoolwide

#### **School Performance Index**



## **Staffing**

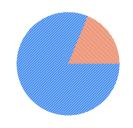
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 14.64
Average Years of Experience 10
Percent with Three or Fewer Yrs of Exp. 34.00%

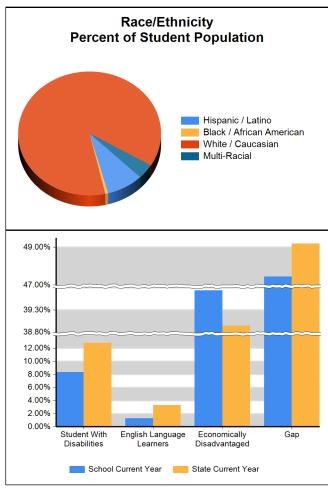
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

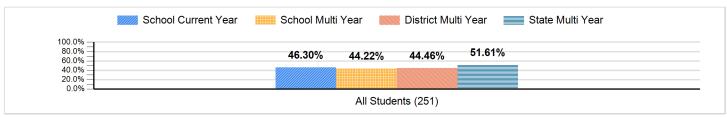




## **Student Population**



## Student Achievement: ELA Multi Year - Proficiency



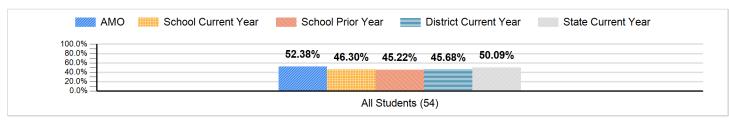
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	251	46.30	44.22	44.46	51.61
Hispanic / Latino	18	*	16.67	26.67	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	8.33	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	211	46.81	48.82	47.74	57.94
Multi-Racial	12	*	41.67	34.78	46.30
Student With Disabilities	43	36.36	27.91	21.95	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	88	45.45	28.41	28.57	34.97
Female	139	43.48	48.92	54.20	57.57
Male	112	48.39	38.39	34.63	45.95
Migrant*	*	*	*	*	14.06
Gap	114	36.67	30.70	30.21	34.54
Non-Gap	137	58.33	55.47	54.49	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: ELA Current Year - Proficiency



#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

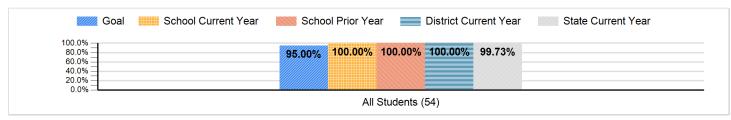
	[	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	54	52.38	46.30	45.22	45.68	50.09
Hispanic / Latino*	*	*	*	18.18	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	47	56.63	46.81	51.61	48.53	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	11	40.47	36.36	30.00	31.25	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	22	44.45	45.45	19.51	37.50	33.94
Female	23	54.26	43.48	54.55	47.50	54.24
Male	31	49.49	48.39	32.65	43.90	46.13
Migrant*	*	*	*	*	*	14.89
Gap	30	45.32	36.67	27.78	34.09	34.20
Non-Gap	24	56.74	58.33	60.66	59.46	68.01

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	54	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	100.00	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	47	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	11	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	22	95.00	100.00	100.00	100.00	99.66
Female	23	95.00	100.00	100.00	100.00	99.80
Male	31	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	30	95.00	100.00	100.00	100.00	99.62
Non-Gap	24	95.00	100.00	100.00	100.00	99.85

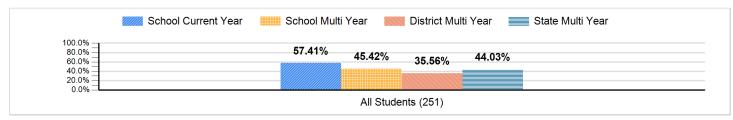
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Student Achievement: Math Multi Year - Proficiency



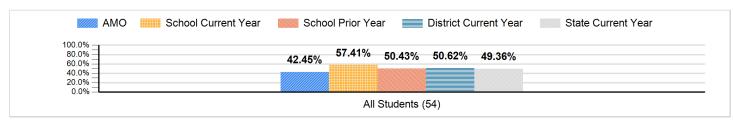
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	251	57.41	45.42	35.56	44.03
Hispanic / Latino	18	*	38.89	33.33	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	12.50	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	211	57.45	47.39	37.04	50.38
Multi-Racial	12	*	50.00	39.13	38.67
Student With Disabilities	43	45.45	32.56	20.73	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	88	50.00	26.14	20.44	28.06
Female	139	56.52	48.20	40.00	43.87
Male	112	58.06	41.96	31.10	44.19
Migrant*	*	*	*	*	9.28
Gap	114	46.67	31.58	23.50	28.14
Non-Gap	137	70.83	56.93	44.01	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Student Achievement: Math Current Year - Proficiency



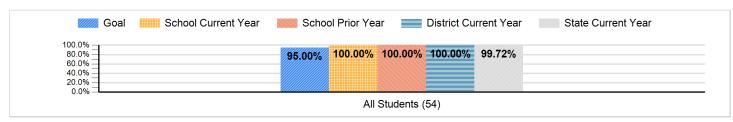
## Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	54	42.45	57.41	50.43	50.62	49.36
Hispanic / Latino*	*	*	*	36.36	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	47	44.06	57.45	53.76	52.94	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	11	40.47	45.45	30.00	43.75	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	22	22.85	50.00	26.83	40.63	32.78
Female	23	46.07	56.52	56.06	50.00	47.80
Male	31	36.86	58.06	42.86	51.22	50.86
Migrant*	*	*	*	*	*	14.43
Gap	30	29.69	46.67	33.33	43.18	33.66
Non-Gap	24	50.32	70.83	65.57	59.46	67.08

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

## Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

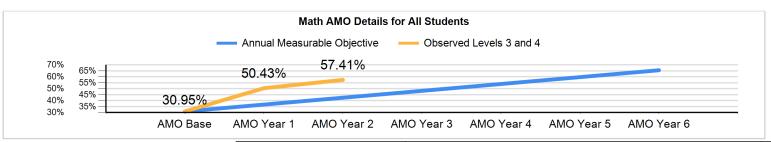
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	54	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	100.00	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	47	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	11	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	22	95.00	100.00	100.00	100.00	99.67
Female	23	95.00	100.00	100.00	100.00	99.80
Male	31	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	100.00	100.00	99.62
Non-Gap	24	95.00	100.00	100.00	100.00	99.83

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## **AMO Target: Math**



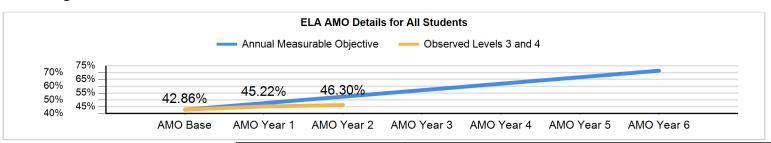
AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	30.95%	36.70 %	42.45 %	48.20 %	53.95 %	59.70 %	65.48 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	32.88%	38.47 %	44.06 %	49.65 %	55.24 %	60.83 %	66.44 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	7.41%	15.13 %	22.85 %	30.57 %	38.29 %	46.01 %	53.71 %
Other Groups	· ·		1					

Female	2014-2015	35.29%	40.68 %	46.07 %	51.46 %	56.85 %	62.24 %	67.65 %
Male	2014-2015	24.24%	30.55 %	36.86 %	43.17 %	49.48 %	55.79 %	62.12 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	15.63%	22.66 %	29.69 %	36.72 %	43.75 %	50.78 %	57.82 %
Non-Gap	2014-2015	40.38%	45.35 %	50.32 %	55.29 %	60.26 %	65.23 %	70.19 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



## **AMO Target: ELA**



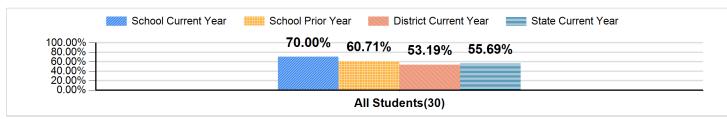
AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	47.95%	52.29 %	56.63 %	60.97 %	65.31 %	69.65 %	73.98 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Other Groups								
Female	2014-2015	45.10%	49.68 %	54.26 %	58.84 %	63.42 %	68.00 %	72.55 %

Female	2014-2015	45.10%	49.68 %	54.26 %	58.84 %	63.42 %	68.00 %	72.55 %
Male	2014-2015	39.39%	44.44 %	49.49 %	54.54 %	59.59 %	64.64 %	69.70 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.38%	39.85 %	45.32 %	50.79 %	56.26 %	61.73 %	67.19 %
Non-Gap	2014-2015	48.08%	52.41 %	56.74 %	61.07 %	65.40 %	69.73 %	74.04 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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#### Academic Growth: ELA - All Students



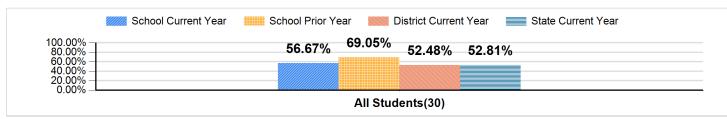
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	30	70.00	*	60.71	52.38	53.19	31.43	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	60.00	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	26	76.92	*	61.19	41.67	54.62	37.04	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities*	*	*	*	46.67	*	47.37	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	13	53.85	*	50.00	*	47.83	38.10	44.58	30.21	
Female	14	78.57	*	62.75	37.50	55.84	28.57	60.41	35.50	
Male	16	62.50	*	57.58	*	50.00	33.33	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	16	43.75	*	55.26	*	45.16	34.62	44.21	30.07	
Non-Gap	14	100.00	*	65.22	50.00	59.49	22.22	66.71	42.53	

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#### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

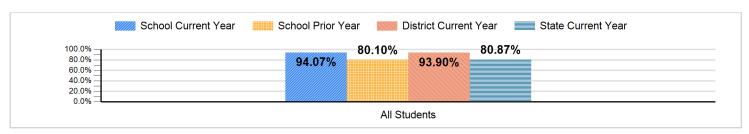
		School Current Year		School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	30	56.67	*	69.05	57.14	52.48	37.14	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	50.00	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	26	57.69	*	73.13	60.00	53.78	37.50	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities*	*	*	*	40.00	*	42.11	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	13	46.15	*	57.14	*	39.13	37.50	41.18	29.54	
Female	14	64.29	*	68.63	60.00	54.55	23.53	53.50	33.59	
Male	16	50.00	*	69.70	*	50.00	50.00	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	16	43.75	*	57.89	*	41.94	37.93	41.30	29.93	
Non-Gap	14	71.43	*	78.26	71.43	60.76	33.33	63.91	42.72	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **Attendance**



**Attendance: Data Matrix** 

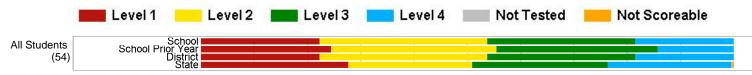
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	135	94.07	80.10	93.90	80.87
Hispanic / Latino	11	90.91	64.29	87.50	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	117	94.02	81.44	94.20	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	18	100.00	66.67	100.00	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	61	91.80	71.05	91.78	69.98
Female	66	93.94	76.42	94.05	80.65
Male	69	94.20	84.44	93.75	81.08
Migrant	*	*	*	*	85.80
Gap	72	93.06	73.96	93.18	72.72
Non-Gap	63	95.24	86.00	94.74	91.28
				•	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	22.22	31.48	27.78	18.52	0.00	0.00	24.37	31.09	30.25	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	36.36	45.45	9.09	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	23.40	29.79	27.66	19.15	0.00	0.00	21.65	27.84	35.05	15.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	27.27	36.36	0.00	0.00	0.00	45.00	25.00	25.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	27.27	27.27	31.82	13.64	0.00	0.00	41.46	39.02	9.76	9.76	0.00	0.00
Female	23	26.09	30.43	26.09	17.39	0.00	0.00	20.29	26.09	34.78	18.84	0.00	0.00
Male	31	19.35	32.26	29.03	19.35	0.00	0.00	30.00	38.00	24.00	8.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	26.67	36.67	26.67	10.00	0.00	0.00	37.50	35.71	16.07	10.71	0.00	0.00
Non-Gap	24	16.67	25.00	29.17	29.17	0.00	0.00	12.70	26.98	42.86	17.46	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.22	31.48	27.78	18.52	0.00	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	*	*	*	*	*	*	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	*	*	*	*	*	*	59.65	21.74	13.51	4.67	0.42	0.00
Asian	*	*	*	*	*	*	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	*	*	*	*	*	*	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	23.40	29.79	27.66	19.15	0.00	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	*	*	*	*	*	*	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	36.36	27.27	36.36	0.00	0.00	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	*	*	*	*	*	*	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	27.27	27.27	31.82	13.64	0.00	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	26.09	30.43	26.09	17.39	0.00	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	19.35	32.26	29.03	19.35	0.00	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	26.67	36.67	26.67	10.00	0.00	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	16.67	25.00	29.17	29.17	0.00	0.00	11.78	21.30	31.33	35.44	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	34.78	34.78	17.39	13.04	0.00	0.00	25.81	32.26	29.03	12.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	38.10	33.33	14.29	14.29	0.00	0.00	23.08	26.92	34.62	15.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	38.46	38.46	15.38	7.69	0.00	0.00
Female	*	*	*	*	*	*	*	26.67	26.67	26.67	20.00	0.00	0.00
Male	14	21.43	42.86	21.43	14.29	0.00	0.00	25.00	37.50	31.25	6.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	30.77	38.46	23.08	7.69	0.00	0.00	37.50	37.50	18.75	6.25	0.00	0.00
Non-Gap	10	40.00	30.00	10.00	20.00	0.00	0.00	13.33	26.67	40.00	20.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.78	34.78	17.39	13.04	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38.10	33.33	14.29	14.29	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	*	*	*	*	*	*	23.69	24.60	25.05	26.10	0.23	0.33
Male	21.43	42.86	21.43	14.29	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	30.77	38.46	23.08	7.69	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	40.00	30.00	10.00	20.00	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	12.90	29.03	35.48	22.58	0.00	0.00	17.24	37.93	37.93	6.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	11.54	26.92	38.46	23.08	0.00	0.00	9.09	36.36	45.45	9.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	21.43	35.71	28.57	14.29	0.00	0.00	36.36	54.55	9.09	0.00	0.00	0.00
Female	14	7.14	35.71	35.71	21.43	0.00	0.00	16.67	27.78	50.00	5.56	0.00	0.00
Male	17	17.65	23.53	35.29	23.53	0.00	0.00	18.18	54.55	18.18	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	23.53	35.29	29.41	11.76	0.00	0.00	26.67	46.67	26.67	0.00	0.00	0.00
Non-Gap	14	0.00	21.43	42.86	35.71	0.00	0.00	7.14	28.57	50.00	14.29	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.90	29.03	35.48	22.58	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	11.54	26.92	38.46	23.08	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	21.43	35.71	28.57	14.29	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	7.14	35.71	35.71	21.43	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	17.65	23.53	35.29	23.53	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	23.53	35.29	29.41	11.76	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	0.00	21.43	42.86	35.71	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

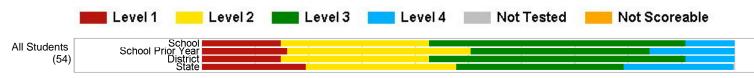
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	14.81	27.78	48.15	9.26	0.00	0.00	15.97	34.45	33.61	15.97	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	36.36	27.27	27.27	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	17.02	25.53	46.81	10.64	0.00	0.00	13.40	34.02	35.05	17.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	18.18	45.45	0.00	0.00	0.00	45.00	25.00	20.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	22.73	27.27	45.45	4.55	0.00	0.00	31.71	41.46	24.39	2.44	0.00	0.00
Female	23	17.39	26.09	43.48	13.04	0.00	0.00	15.94	28.99	39.13	15.94	0.00	0.00
Male	31	12.90	29.03	51.61	6.45	0.00	0.00	16.00	42.00	26.00	16.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	23.33	30.00	43.33	3.33	0.00	0.00	30.36	37.50	25.00	7.14	0.00	0.00
Non-Gap	24	4.17	25.00	54.17	16.67	0.00	0.00	3.17	31.75	41.27	23.81	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
												_
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.81	27.78	48.15	9.26	0.00	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	49.85	29.96	15.75	3.98	0.46	0.00
Asian	*	*	*	*	*	*	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	*	*	*	*	*	*	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	17.02	25.53	46.81	10.64	0.00	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	*	*	*	*	*	*	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	36.36	18.18	45.45	0.00	0.00	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	*	*	*	*	*	*	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	22.73	27.27	45.45	4.55	0.00	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	17.39	26.09	43.48	13.04	0.00	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	12.90	29.03	51.61	6.45	0.00	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	23.33	30.00	43.33	3.33	0.00	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	4.17	25.00	54.17	16.67	0.00	0.00	5.55	23.55	38.98	31.73	0.18	0.00

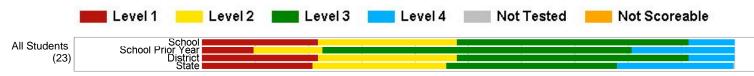
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	21.74	26.09	43.48	8.70	0.00	0.00	9.68	12.90	58.06	19.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	23.81	28.57	38.10	9.52	0.00	0.00	7.69	15.38	53.85	23.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	15.38	23.08	61.54	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	6.67	13.33	60.00	20.00	0.00	0.00
Male	14	21.43	28.57	42.86	7.14	0.00	0.00	12.50	12.50	56.25	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	30.77	15.38	46.15	7.69	0.00	0.00	18.75	18.75	56.25	6.25	0.00	0.00
Non-Gap	10	10.00	40.00	40.00	10.00	0.00	0.00	0.00	6.67	60.00	33.33	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.74	26.09	43.48	8.70	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.81	28.57	38.10	9.52	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00
Female	*	*	*	*	*	*	21.35	25.35	32.53	20.52	0.26	0.00
Male	21.43	28.57	42.86	7.14	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	30.77	15.38	46.15	7.69	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	10.00	40.00	40.00	10.00	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

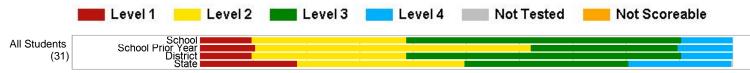
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	9.68	29.03	51.61	9.68	0.00	0.00	10.34	51.72	27.59	10.34	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	11.54	23.08	53.85	11.54	0.00	0.00	4.55	50.00	36.36	9.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	21.43	35.71	42.86	0.00	0.00	0.00	27.27	63.64	9.09	0.00	0.00	0.00
Female	14	14.29	28.57	42.86	14.29	0.00	0.00	16.67	38.89	33.33	11.11	0.00	0.00
Male	17	5.88	29.41	58.82	5.88	0.00	0.00	0.00	72.73	18.18	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	17.65	41.18	41.18	0.00	0.00	0.00	20.00	53.33	20.00	6.67	0.00	0.00
Non-Gap	14	0.00	14.29	64.29	21.43	0.00	0.00	0.00	50.00	35.71	14.29	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.68	29.03	51.61	9.68	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.54	23.08	53.85	11.54	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	21.43	35.71	42.86	0.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	14.29	28.57	42.86	14.29	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	5.88	29.41	58.82	5.88	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	17.65	41.18	41.18	0.00	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	0.00	14.29	64.29	21.43	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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